

U.S. Fish and Wildlife Service  
Eastern Neck National Wildlife Refuge  
**2004 Volunteer Corps**  
Application & Interest Data Form

Data  
record#

**Can you spare some time this year to help your national wildlife refuge?**

Whether you're already one of Eastern Neck's valued refuge volunteers or considering volunteer service here for the first time, please fill out this form and the "Volunteer Activity" questionnaire and return them to: **Eastern Neck NWR, 1730 Eastern Neck Road, Rock Hall, MD 21661**

Your interests will be added to our new "2004 Volunteer Corps" database which will better help us to help you...to help us! Please call 410-639-7056 if you need more information, or visit <http://easternneck.fws.gov/volunteer>.

Name: \_\_\_\_\_ Phone, Day: \_\_\_\_\_  
Phone, Evening: \_\_\_\_\_  
Email: \_\_\_\_\_@\_\_\_\_\_

Street Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zipcode: \_\_\_\_\_

When do you prefer to volunteer your time? \_\_\_\_\_  
Morning Afternoon Evening No preference  
Weekday(s) Weekend No preference

Are you interested in attending a U.S. Fish & Wildlife Service Volunteer Workshop? \_\_\_ Yes \_\_\_ No

When volunteering, would you need overnight lodging in one of the refuge's trailers? \_\_\_ Yes \_\_\_ No

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After you've reviewed the attached checklist of "2004 Volunteer Corps" activities at Eastern Neck NWR, please feel free to provide your suggestions for other appropriate volunteer activities that you'd like to do to help Eastern Neck NWR meet its objectives.

*For example:* Would you like to lead a workshop on the human health benefits of nature?  
Conduct a seminar on environmental legislation? Show youth how to fly-fish, or to track animals? Organize a book signing, or teach others how to keep a nature journal?  
Take visitors on a photo safari of the refuge? *What ideas do you have?*

**Thank you for your interest in serving – or continuing to serve – as an important member of the volunteer staff at Eastern Neck National Wildlife Refuge.**

*There's a place for you here this year!*

# Interest Data Form

Please attach this checklist to your application.

Name: \_\_\_\_\_

Please check *all* of the volunteer opportunities that reflect your interests. If you're a current volunteer, you can check the tasks you're now doing as well as others you're interested in. This checklist is not a commitment to these activities on your part or ours, but will help us update Eastern Neck NWR's "2004 Volunteer Corps" database on potential people to contact for these projects!

<b>2004 VOLUNTEER CORPS ACTIVITIES</b>	
<b>Archeology:</b> ___ Lead <i>or</i> ___ Participate in archeological surveys of refuge sites, in coordination with FWS personnel.	
<b>Architecture:</b> Help design and interpret sustainable living facilities incorporating the refuge's renewable energy systems.	
<b>Art:</b> Design logos, create flyers, paint murals; coordinate nature-themed art exhibits; donate artwork.	
<b>Bluebird Trails:</b> Help maintain bluebird boxes on the refuge; help Scouts and others build nest boxes and establish new bluebird trails on- or off-refuge.	
<b>Bookstore sales:</b> Take care of customers at the Friends of Eastern Neck's bookstore, either on four-hour shifts or during short but busy tour-bus visits.	
<b>Carpentry:</b> Construct benches, photo blinds, railings (for ADA compliance), repair public use decks and other structures, etc.	
<b>Children's activities:</b> Help with crafts, face-painting, and games at special events.	
<b>Crafts:</b> Conduct workshops on nature-themed crafts for the general public; coordinate community projects such as wildlife-themed quilts, mosaics, etc.	
<b>Data Entry:</b> Enter data on refuge biological surveys, volunteer hours, contact addresses, digital photo information, etc. into refuge computer databases.	
<b>Deer Hunts:</b> Help check in hunters ___ (early morning shift), or check out hunters ___ (evening shift), during September - October.	
<b>Entertainment:</b> ___ Provide music, ___ wear costumes (bird, Colonial, etc.), ___ read/tell stories, other: _____ at refuge events.	
<b>Entrepreneurship:</b> Help develop and oversee a "Young Entrepreneurs for the Environment" outreach program for teens.	
<b>Environmental Education (EE):</b> ___ assist with the annual 4 <sup>th</sup> Grade environmental activities, ___ conduct EE at special events, ___ guide visiting groups of students, ___ develop curriculum, ___ help with teacher workshops, ___ other:	
<b>EVENTS!</b> Help with pre-event set-up, event hosting (parking, greeting, etc.), post-event clean-up.	
<b>Gardening:</b> Help maintain the BayScape garden; plant native ferns and other species on trails; maintain the Wickes site, etc.	
<b>Habitat cleanup:</b> Clear winter's debris from the refuge's beaches and marshes (usually in late April).	
<b>Habitat Restoration:</b> Assist with planting marsh grasses, field forbs, tree seedlings, etc.	

<b>2004 VOLUNTEER CORPS ACTIVITIES</b>	
<b>Historical Interpretation:</b> Assist with historical events through re-enactments and interpretation; conduct oral histories or other research.	
<b>Mailings:</b> Help stamp, label, and stuff envelopes to mail out newsletters, event flyers, news releases, hunt applications, and more.	
<b>Maintenance, facility:</b> Apply wood finish to public use structures (gazebo, boardwalk railings, decks); help paint refuge equipment or buildings.	
<b>Maintenance, grounds:</b> Operate mowers, weed trimmers, etc. to maintain refuge lawns, landscapes, and trails.	
<b>Nature walks:</b> Lead small groups on guided walking tours of refuge trails to identify: <input type="checkbox"/> Birds <input type="checkbox"/> Butterflies <input type="checkbox"/> Trees <input type="checkbox"/> Wildflowers <input type="checkbox"/> Other: _____	
<b>Orienteering:</b> Work with youth or adults in projects using maps and/or GPS units.	
<b>Photography:</b> Donate wildlife photos for refuge signs and brochures; interpret wildlife photography at refuge events.	
<b>Sign development:</b> Help staff design interpretive signs for refuge trails and other sites.	
<b>Surveys:</b> <input type="checkbox"/> Lead or <input type="checkbox"/> Participate in citizen-science wildlife surveys: <input type="checkbox"/> benthic invertebrates <input type="checkbox"/> birds: <input type="checkbox"/> songbirds <input type="checkbox"/> raptors <input type="checkbox"/> wading birds <input type="checkbox"/> waterfowl <input type="checkbox"/> other birds: _____ <input type="checkbox"/> botany: ferns, lichens, wildflowers, etc. <input type="checkbox"/> diamondback terrapins <input type="checkbox"/> frogs <input type="checkbox"/> salamanders <input type="checkbox"/> insects: <input type="checkbox"/> beetles <input type="checkbox"/> butterflies <input type="checkbox"/> moths <input type="checkbox"/> predators (red foxes, raccoons, etc.) <input type="checkbox"/> vernal pool biodiversity <input type="checkbox"/> other:	
<b>Visitor Orientation:</b> Provide literature and answer visitors' questions about the refuge.	
<b>Volunteer Recruitment:</b> Help the refuge identify new sources of volunteers to involve more people from our community!	
<b>Water Quality Monitoring:</b> Help conduct water testing of Chester River and Chesapeake Bay sites on the refuge.	
<b>"White Butterfly Sale":</b> Donate new or lightly used items for a yard sale at the annual "Big B" event, to benefit the Adopt-a-Classroom outreach of the conservation organization, Monarch Watch.	
<b>Wind Turbine Monitoring:</b> Walk the 100-foot area around the refuge's wind turbine to check for bird or bat strikes; watch wind turbine vicinity for bird use and behavior.	
<b>Wood Duck Management:</b> Help maintain wood duck boxes; help bait wood duck banding sites during the summer.	
<b>Youth Contests:</b> Help judge children's essay and art entries in refuge-sponsored contests.	
<b>Your suggestion(s):</b> <i>(continue on other side of application form, if necessary)</i>	

*thank you!*